

NATURAL RESOURCES AND ENVIRONMENT DIVISION

Natural Resources and Environment Rules and Regulations

1. In order to exhibit in the Natural Resources Division, 4-H members must be enrolled in: **Natural Resources I ,Natural Resources II, Natural Resources III, Sportsfishing I, Sportsfishing II, Sportsfishing III, Wildlife I, Wildlife II**
2. See General Projects Guidelines
3. For all of the above listed project areas, exhibit a display or product related to the project area. Live animals are not permitted in these displays.
4. Live birds intended to show in the poultry show must be enrolled in the poultry project area. Reptiles, fish and other wildlife animals intended to show in the small pets show must be enrolled in the small pets project area.
5. Project displays need to be appropriately sized for the topic. 4 -H members should make every attempt to keep table - top displays within the 2 feet X 15 inches size limit and poster displays need to be no larger than 22x30 inches.
6. Counties may submit 4 entries for State Fair competition.

Class 01- Natural Resources I

Exhibit any item developed from the project book, *Step into nature*.

Class 02- Natural Resources II

Exhibit any item developed from the project book, *Explore the Natural World*.

Class 03- Natural Resources III

Exhibit any item developed from the project book, *Blaze the Trail*.

Class 04- Earth Trek: Soil Conservation

Exhibit any item developed from the project book. Not Eligible for State Fair.

Class 05- Wildlife 1

Exhibit any product or display made to complete an activity from the 4-H Wildlife manual. For example, a bird feeder you made including a chart recording what birds visited the feeder.

Class 06- Wildlife II

Exhibit any item developed from the project book. Ex. Create a display of the life history of an animal.

Class 07 – Sportsfishing I

Exhibit a product or display made to complete the activities in the project manual. This could include, but is not limited to, displays on: different types of fishing tackle, identifying different types of baits and their uses (no actual bait please), or identifying the anatomy of a fish.

Class 08– Sportsfishing II

Exhibit a product or display made to complete the activities in the project manual. This could include, but is not limited to, displays on: different types of knots or rigs and their use, a collection of fishing lures labeled with their use, or information on preparing and cooking fish (not recipes).

Class 09-Sportsfishing III

Exhibit a product or display made to complete the activities in the project manual. This could include, but is not limited to, displays on making artificial flies and lures, researching effects of water temperature, sportsfishing careers, or identifying insects that fish eat.

Class 10 – Outdoor Adventures I

Exhibit a display illustrating an activity completed in the project manual.

Class 11 – Outdoor Adventures II

Exhibit a display illustrating an activity completed in the project manual.

Class 12-Outdoor Adventures III

Exhibit a display illustrating an activity completed in the project manual.