

4-H GENERAL PROJECTS

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1. All rules (pages 10-11) apply.
2. Firmly attach exhibit tag in lower right hand corner of exhibit.
3. There is no size restriction in Lee County unless noted. (Exhibits going to State Fair may need to be 24" wide and 15" deep and may not have any unattached pieces. Club/group exhibits are exempt from requirement. Posters for hanging should be no larger than 22" x 30".) Winning displays from Lee Co. may be altered before State Fair to meet size requirements.
4. For State Fair all items must be affixed to display board. No additional items may be included.

ANIMAL SCIENCE

Two State Fair Delegates may be selected from the following classes.

Class Name

- ***Animal Science – Non-Livestock** – Prepare a display related to an activity completed in the project. Be prepared to discuss the activity and any results. Live animals are **NOT** permitted as exhibits in this area. Exhibits may include activities from any animal science project area, including studies of animal physiology and/or animal behavior. For safety reasons, exhibits should **NOT** include syringes with needles.
- ***Veterinary Science – The Normal Animal** – Prepare a display related to an activity completed in the project. Be prepared to discuss the activity and any results. Live animals are **NOT** permitted as exhibits in this area.
- ***Veterinary Science – Animal Diseases** – Prepare a display related to any activity completed in the project. Be prepared to discuss the activity and any results. Live animals are **NOT** permitted as exhibits in this area.
- ***Veterinary Science – Animal Health & Our World** - Prepare a display related to any activity completed in the project area. Be prepared to discuss the activity and any results. Live animals are **NOT** permitted as exhibits in this area.
- ***Small Pets** – Includes the projects “Pet Pals”, “Scurrying Ahead”, “Scaling the Heights”. Prepare a display related to an activity completed in this project. Be prepared to discuss the activity and any results. Live animals are **NOT** permitted as exhibits in this area.

PERSONAL DEVELOPMENT

COMMUNITY INVOLVEMENT & GLOBAL AWARENESS

Three State Fair Delegates may be chosen from the following (*) classes.

Class Name

- ***Citizenship I** – Exhibit a display illustrating one of the following options: 1) personal information about yourself – who you are, things you like to do, things you are good at, your favorites; 2) your feelings and how you handle these feelings; 3) your family, their responsibilities, how you work together; OR 4) the Family Pedigree that may include family group pages.
- ***Citizenship II** – Exhibit a display illustrating one of the following options: 1) your neighborhood; 2) how you and others are good neighbors – what you do as good neighbors, what rights and responsibilities you have as good neighbors, how being a good neighbor makes you feel; 3) a community service activity – one that you participated in or organized; 4) what your school does to help the neighborhood, why it is important for the school to be involved in good citizenship, and how the school can help the community; 5) organizations, activities and events that your ancestors participated in, the impact they had on the community and their family.
- ***Citizenship III**— Exhibit a display illustrating one of the activities that you completed within your project as it relates to one of the following categories in the manual: 1) government; 2) business and industry; 3) transportation, communication & utilities; 4) culture & heritage; 5) natural resources & environment; 6) education; 7) organizations within your community; 8) tourism; OR 9) support systems within your community.
- ***Service Learning I** - Individual - Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If exhibitor has been enrolled in project for multiple years, the binder portfolio should include previous years' work. Use of page protectors is recommended.
- ***Service Learning II** - Individual -- Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If exhibitor has been enrolled in project for multiple years (including Service Learning I), the binder portfolio should include previous years' work. Use of page protectors is recommended.

CLUB/GROUP EXHIBITS

One State Fair Exhibit may be selected from each of the following classes.

***Public Adventures – Club Only** – Exhibit a display illustrating the steps that the club has completed on the project selected for the year. Include a written outline or report of accomplishments and future goals. Club members should make a 5-10-minute presentation to the judge. All club members present for the judging should be able to discuss the project. These members must not be exhibiting in another individual, action-oriented project area. At least one of the members must meet the 10 year old and above age requirement.

Intercultural – Club – Intended for a club who has completed the Passport to the World project as a group. Prepare an exhibit using the same categories as Intercultural-individual. Three to five members from the club should be present for judging and should be able to discuss the project with the judge. Exhibits should be educational in nature and should not promote one's beliefs over another person's beliefs. Club members should make a 5-10-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. At least one of the members must be at least 10 years of age in order for the display to be eligible for state.

INTERCULTURAL

One State Fair Delegate may be chosen from the following (*) class.

For State size will need to be reduced to 2' wide and 15" deep.

Class Name

***Intercultural – Individual** – Prepare a display illustrating what you have learned about a country, culture or region. Exhibits should be educational in nature and should not promote one's beliefs over another person's beliefs. Include completed project manual with display. (For State Fair all items including the Project Manual must be attached to a display board.) Prepare an exhibit from **one** of the following three categories:

Geography – Prepare a display of the country you studied which includes something on the geography, economy, and/or agriculture of the country. **People** – Prepare a display on the people of the country you studied. Show something you learned about the racial-ethnic grouping, the population, languages, religions, and/or housing. **Culture** – Prepare a display on the culture of the country you studied. This might include music, crafts, clothing, housing, holiday celebrations, etc.

LEADERSHIP

Two State Fair Delegates may be chosen from the following (*) classes.

A Conference Judging Option exists for this project area.

Exhibits are limited to a table space of 2½' x 2½'

Class Name

***Leadership 1-4** – Prepare a binder portfolio with a minimum of two completed activities each year, from two different leadership skill areas. Build upon your previous year's work. Activities should relate to the exhibitor's age and experience. Photocopies of the completed activities from the books should be included with the portfolio. Use of page protectors is recommended.

***Clover Challenge** – This class is limited to 15-18 year olds enrolled in Clover Challenge for this project area. Exhibit a display illustrating the Clover Challenge area explored. This could include anything NOT covered in the project books, including but not limited to career exploration, organization and facilitation of a county, regional or state event or activity, comparison of leadership styles of modern day leaders, etc. Include CC Agreement.

JOURNALISM

One State Fair Delegate may be selected from the following class.

Class Name

Journalism – Exhibit a binder showing the results of the year's activities noted below:

***Year 1:** Accomplishments of a minimum of 5, 2-star activities from part 1, answering all of the questions in the activities.

***Year 2:** Results of doing a minimum of 5, 2-star activities from part 2, answering all of the questions in the activities.

***Year 3:** Results of doing a minimum of 5, 3-star activities from parts 1 & 2. One of the activities must include writing an advanced story, a follow-up story, or a feature story.

***Year 4:** Results of doing at least 2, 2-star activities and 3, 3-star activities from Parts 3. If the activities include making an audio or videotape, you must provide a means for the judge to view or listen to the material.

