

## **NATURAL RESOURCES, ENVIRONMENT, and CONSERVATION**

Special Note: Members interested in wildlife-oriented projects should enroll in the appropriate Natural Resources level and exhibit wildlife-oriented displays in those classes.

**See General Rule #16 regarding size restrictions. Electricity and water are NOT available for these displays. NO live animals or reptiles are permitted in these exhibits.**

\* **Natural Resources I** – Exhibit any item developed from the project book, *Step Into Nature*.

\* **Natural Resources II** – Exhibit any item developed from the project book, *Explore the Natural World*.

\* **Natural Resources III** – Exhibit any item developed from the project book, *Blaze the Trail*.

\* **Clover Challenge: Natural Resources** – Exhibit a display illustrating the Clover Challenge area explored. See General Rule #17 regarding Clover Challenge requirements. **The completed Illinois 4H Clover Challenge Agreement must be presented with the exhibit.**

\* **Sportsfishing I** – Exhibit a product or display made to complete an activity in the *Take the Bait* project manual. This could include, but is not limited to, displays on: different types of fishing tackle, identifying different baits and their uses (no actual bait, please) or identifying the anatomy of a fish. **For safety reasons, lures must be placed in a plastic case.**

\* **Sportsfishing II** – Exhibit a product or display made to complete an activity in the *Reel in the Fun* project manual. This could include, but is not limited to, displays on: different types of knots or rigs and their use; a collection of fishing lures, labeled with their use; or information on preparing and cooking fish (not recipes). **For safety reasons, lures must be placed in a plastic case.**

\* **Sportsfishing III** – Exhibit a product or display made to complete an activity in the *Cast into the Future* project manual. This could include, but is not limited to, displays on: making artificial flies and lures; researching effects of water temperature; sportsfishing careers; or identifying insects that fish eat. **For safety reasons, lures must be placed in a plastic case.**

**Wildlife I** – Exhibit any activity developed from the project manual. (Ex. Make a birdbath and keep record of what kinds of birds visit it). Within the exhibit, explain the importance of and concept behind the exhibit.

\* **Wildlife II** – Exhibit any activity developed from the project manual. (Ex. Create a display of the life history of an animal.) Within the exhibit, explain the importance of and concept behind the exhibit.