

## CITIZENSHIP

**ALL EXHIBITORS ARE REQUIRED TO INCLUDE A 1-PAGE TYPED REPORT WITH THEIR EXHIBIT. THE REPORT SHOULD INCLUDE ANSWERS TO SPECIFIC QUESTIONS THAT HAVE BEEN PROVIDED TO THE EXTENSION OFFICE.**

See General Rule #16 regarding size restrictions.

**Public Adventures – (Individual)** Exhibit your Public Adventures Notebook with at least two of the complete activities you did this year.

\* **Citizenship I – Individual** – Exhibit a display illustrating one of the following options: 1) personal information about yourself – who you are, things you like to do, things you are good at, your favorites; 2) your feelings and how you handle these feelings; 3) your family, their responsibilities, how you work together; OR 4) the Family Pedigree that may include family group pages.

\* **Citizenship II – Individual** – Exhibit a display illustrating one of the following options: 1) your neighborhood; 2) how you and others are good neighbors – what you do as good neighbors, what rights and responsibilities you have as good neighbors, how being a good neighbor makes you feel; 3) a community service activity – one that you participated in or organized; 4) what your school does to help the neighborhood, why it is important for the school to be involved in good citizenship, and how the school can help the community; OR 5) organizations, activities and events that your ancestors participated in, the impact they had on the community and their family.

\* **Citizenship III – Individual** – Exhibit a display illustrating one of the activities that you completed within your project as it relates to one of the following categories in the manual: 1) Government; 2) Business and Industry; 3) Transportation, Communication & Utilities; 4) Culture & Heritage; 5) Natural Resources & Environment; 6) Education; 7) Organizations within your community; 8) Tourism; OR 9) Support Systems within your community.

\* **Service Learning I – Individual** – Exhibit a binder or portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If exhibitor has been enrolled in project for multiple years, the binder portfolio should include previous years' work. Use of page protectors is recommended. Exhibit will NOT be labeled "Do Not Touch."

\* **Service Learning II – Individual** – Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If exhibitor has been enrolled in project for multiple years (including Service Learning I), the binder portfolio should include previous years' work. Use of page protectors is recommended. Exhibit will not be labeled "Do Not Touch."