

## CHILD DEVELOPMENT DIVISION

### Child Development Rules and Regulations:

1. In order to exhibit in the Child Development division, 4-H member must be enrolled in: **Child Development I – *Growing on My Own* Pub.BU-08075 OR Child Development II - *Growing with Others* Pub. BU 7140 OR Child Development III- *Growing in Communities* Pub. BU 7141**  
(Child Development I is suggested for ages 5-8 as a Cloverbud Project)
2. See General Projects Guidelines.
3. County may submit four entries in any combination of the 4 classes listed for State Fair competition.

### Class 01-Child Development I - Age Appropriate

**Child Development I is not State Fair eligible.** Exhibit one of the following options made by the member from the Level 1 project book, *Growing on My Own*.

1. My Learning Box filled with things that help you learn and have fun. On a note card or paper, explain how you have used the box.
2. Prepare a choke-tube tester display labeled with toys that are “safe” and “not safe”. On a note card or paper, explain why the toys are safe or not safe for young children and how others can test toys for safety.

### Class 02-Child Development II - Age Appropriate

Exhibit a display that includes the following THREE items that would be appropriate for a child of a specific age selected by the 4-H'er.

1. a toy made by the 4-H'er
2. A song or game
3. A story or story book that would be appropriate for a child of a specific age.

On a note card or page of paper, indicate the age of the child and how the items fit into the interests, abilities and safety considerations of that age. The 4-H'er should be prepared to discuss this at the time of judging.

### Class 03-Child Development II - Toys & Activities

Prepare a display of 6 - 9 toys and/or activities (at least ONE being made by the 4-H'er). Include two items for each of the following three age groups:

1. Infant/Toddler
2. Pre-School
3. School Age

On a note card or page of paper, for each toy and activity indicate the age of the child and how that item fits into their interests, abilities and safety considerations. The 4-H'er should be prepared to discuss this information at the time of judging.

## **CHILD DEVELOPMENT DIVISION (cont.)**

### **Class 04-Child Development II - Safety Practices**

Prepare a poster or display to illustrate ONE of the following safety practices you would follow as a sitter.

Toy safety	Answering telephone/doorbell
Food safety	Fire safety
Kitchen safety	Basic first aid
Avoiding falls	Furniture safety
Poison prevention	Outdoor safety
Other safety practices	

A table area approximately 2-1/2' x 2-1/2' will be available for this display. The 4-H'er should be prepared to discuss this information at the time of judging.

### **Class 05-Child Development III - Childcare Career**

Exhibit a display in the child care career area such as information gathered from interviewing child care employees; a program offered for child care through continuing education;

### **Class 06 - Child Development III - Community Service Activity**

Exhibit a display representing a community service activity from start to finish, indicating the tasks appropriate for the ages of children involved.

### **Class 07 - Child Development III - Teaching Plan**

Devise a plan for use in a specific area in a childcare setting such as art, recreation, etc. This plan may include lesson plans, material lists, activity area design/layout, etc.

On a page of paper, indicate the age of the child and how the items fit into the interests, abilities and safety considerations appropriate to that age. The 4-H'er should be prepared to discuss this at the time of judging.