

Champaign County 4-H Member Record

This record is a summary of all the things you have done while in 4-H. Read all instructions at the beginning of each selection carefully. One line or column is provided for each year. This record can be used in evaluating your progress and planning future work. It will also be the basis for award selection.

Name	Birth date (month/day/year)		
Address			
Route or Street	Town/Zip	County	Phone
Club or Group	Year I Joined 4-H		

I. Participation in the Local 4-H Club or Group

Year	Number of Meetings		Club or Group Offices	Committees worked on. (Indicate committee chaired with "CH").
	Held after joining	Attended after joining		
Total			Put totals in pencil.	

Example

Project <i>Beef</i>	Exhibit		Project <i>Foods</i>	Exhibit		Project <i>Visual Arts</i>	Exhibit	
	C	S		C	S		C	S
<i>Beg. Beef Feed</i> 2 steers <i>Beef Prod I</i> 2 heifers	A		<i>Meals</i> 42 meals 20 meats 30 recipes	A		<i>Nature Art</i> 3 articles <i>Woodworking</i> 9 articles	A	
	A						B	

Year	Project	Exhibit		Project	Exhibit		Project	Exhibit	
		C	S		C	S		C	S
Total									

Have you totaled each column in pencil?

Program	Where Done	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__
JUDGING CONTESTS	Multi-county										
	State										
	National										
RETREATS	County										
	Regional										
PUBLIC PRESENTATIONS	Club										
	County										
	State										
	National										
RECREATION	Club										
SAFETY	Club										
	County										
	National										
HORSE BOWL	County										
	State										
	Regional										
DAIRY BOWL	County										
	State										
	Regional										
LIVESTOCK BOWL	County										
	State										
	Regional										
SPACE CAMP	National										
WORKSHOPS (Ex. photography, rabbits, etc.)	County										
	Regional										
	State										

List other programs and workshops not listed above:

4-H Story

Develop one paragraph (8 – 10 year olds), multiple paragraphs with more detail (11 – 14 year olds), or a one-page essay (15+ year olds) about a single experience relating to the 4-H Year. Older and experienced 4-Her members are expected to write more using age appropriate vocabulary and language skills. You may choose one of the following topics, a topic of your choice, or a combination:

- What was the highlight of your 4-H year?
- What special event or activity stands out for you about 4-H camps, shows, conferences, contests, workshops, meetings, projects groups?
- What successes or mistakes did you have with your projects and what did you learn from your experiences?
- What people did you have the opportunity to work/teach through 4-H and what did you learn from your experience?

4-H Story Continued

4-H Story Continued